# About The New England Common Assessment Program

This report highlights ENGLAN results from the Fall 2010 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine. New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide

a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



# Fall 2010 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

### **School Results**

**School:** Miller School

**District**: RSU 40/MSAD 40

**Code:** 1234-1626



### Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2010-2011

## **Grade Level Summary Report**

**School:** Miller School

**District:** RSU 40/MSAD 40

**State:** Maine **Code:** 1234-1626

PARTICIPATION in NECAP					Number	i							Po	ercentag	je			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		41			145			13,730			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	40	40		142	142		13,375	13,416		98	98		98	98		97	98	
With an approved accommodation	7	11		30	33		2,625	2,720		18	28		21	23		20	20	
Current LEP Students	1	1		1	1		396	439		3	3		1	1		3	3	
With an approved accommodation	0	0		0	0		165	206		0	0		0	0		42	47	
IEP Students	6	6		31	31		2,043	2,045		15	15		22	22		15	15	
With an approved accommodation	5	5		24	24		1,593	1,600		83	83		77	77		78	78	
Students not tested in NECAP	1	1		3	3		355	314		2	2		2	2		3	2	
State Approved	1	1		2	2		266	220		100	100		67	67		75	70	
Alternate Assessment	1	1		2	2		204	203		100	100		100	100		77	92	
First Year LEP	0	0		0	0		44	0		0	0		0	0		17	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		18	17		0	0		0	0		7	8	
Other	0	0		1	1		89	94		0	0		33	33		25	30	

#### **NECAP RESULTS**

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	41	1	0	40	1	3	16	40	9	23	14	35	435	142	11	42	25	23	441	13,375	18	50	22	11	445
МАТН	41	1	0	40	2	5	13	33	11	28	14	35	436	142	13	40	23	24	440	13,416	15	45	24	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2010-2011

## **Reading Results**

**School:** Miller School

**District**: RSU 40/MSAD 40

**State:** Maine **Code:** 1234-1626

#### **Proficient with Distinction (Level 4)**

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

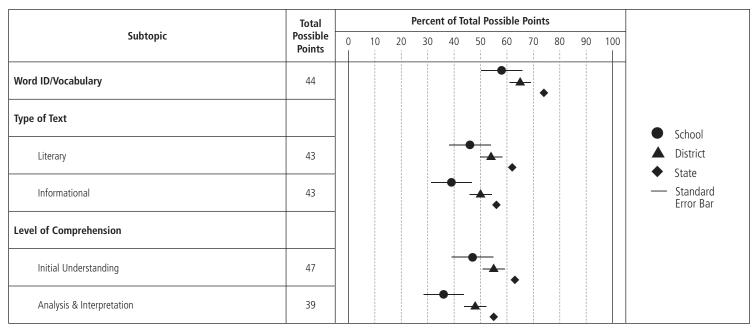
#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### **Substantially Below Proficient (Level 1)**

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total	48 <b>41</b>	0 <b>1</b>	0 <b>0</b>	48 <b>40</b>	1 <b>1</b>	2 <b>3</b>	19 <b>16</b>	40 <b>40</b>	14 <b>9</b>	29 <b>23</b>	14 <b>14</b>	29 <b>35</b>	436 <b>435</b>
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total	141 <b>145</b>	2 <b>2</b>	0 <b>1</b>	139 <b>142</b>	4 <b>15</b>	3 <b>11</b>	63 <b>59</b>	45 <b>42</b>	38 <b>36</b>	27 <b>25</b>	34 <b>32</b>	24 <b>23</b>	438 <b>441</b>
\$TATE 2008-09 2009-10 2010-11 Cumulative Total	13,779 <b>13,730</b>	226 <b>266</b>	92 <b>89</b>	13,461 <b>13,375</b>	1,973 <b>2,347</b>	15 <b>18</b>	7,047 <b>6,660</b>	52 <b>50</b>	2,870 <b>2,903</b>	21 <b>22</b>	1,571 <b>1,465</b>	12 <b>11</b>	444 <b>445</b>





### Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2010-2011

## **Disaggregated Reading Results**

**School:** Miller School

**District:** RSU 40/MSAD 40

**State:** Maine **Code:** 1234-1626

						Scho	ol									Dist	rict					Sta	ate		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	/el 2	Lev	rel 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	41	1	0	40	1	3	16	40	9	23	14	35	435	142	11	42	25	23	441	13,375	18	50	22	11	445
Gender																									
Male	25	1	0	24	1	4	8	33	7	29	8	33	436	74	9	32	31	27	439	6,903	14	49	24	13	444
Female	16	0	0	16	0	0	8	50	2	13	6	38	434	68	12	51	19	18	443	6,472	21	51	20	9	447
Not Reported	0	0	0	0										0						0					
Race/Ethnicity			_	_																					
Hispanic or Latino Not Hispanic or Latino	0	0	0	0										3						212	11	43	28	17	442
American Indian or Alaskan Native	0	0	0	0										0						157	13	49	23	15	443
Asian	1 1	0	0	1										1 1						215	19	47	22	12	446
Black or African American	0	0	0	0										0						357	6	34	28	31	437
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	64	18	18	0	455
White	40	1	0	39	1	3	16	41	8	21	14	36	435	138	11	42	25	22	441	12,318	18	50	21	10	446
Two or more races	0	0	0	0			'		"				.55	0	l		-23			105	12	56	19	12	444
No Race/Ethnicity Reported	0	0	0	0										Ö						0	12			12	'''
LEP Status																									
Current LEP student	1	0	0	1										1						396	5	36	29	30	437
Former LEP student - monitoring year 1	0	0	0	0								į		0				İ		12	42	58	0	0	458
Former LEP student - monitoring year 2	0	0	0	0										0						8	1 72	1 30			1 730
All Other Students	40	1	0	39	1	3	16	41	8	21	14	36	435	141	11	42	25	23	441	12,959	18	50	22	10	446
IEP																									
Students with an IEP	7	1	0	6										31	3	13	26	58	428	2,043	3	23	33	41	433
All Other Students	34	0	0	34	1	3	16	47	9	26	8	24	439	111	13	50	25	13	444	11,332	20	55	20	6	448
7 th other stadents					'		10			20		-	133	'''	13	50	23	13	'''	11,552	20		20		110
SES																				l					
Economically Disadvantaged Students	26	1	0	25	1	4	9	36	6	24	9	36	434	87	6	38	30	26	438	6,076	10	46	28	17	442
All Other Students	15	0	0	15	0	0	7	47	3	20	5	33	438	55	18	47	18	16	445	7,299	24	53	17	6	449
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	41	1	0	40	1	3	16	40	9	23	14	35	435	142	11	42	25	23	441	13,370	18	50	22	11	445
Title I																									
Students Receiving Title I Services	15	0	0	15	0	0	3	20	3	20	9	60	428	50	6	26	32	36	435	2,491	4	37	40	20	438
All Other Students	26	1	0	25	1	4	13	52	6	24	5	20	440	92	13	50	22	15	443	10,884	21	53	18	9	447
2 Stadents			_		'				-		-							'-		,				_	
504 Plan																									
Students with a 504 Plan	1	0	0	1								İ		5						213	7	55	31	8	443
All Other Students	40	1	0	39	1	3	15	38	9	23	14	36	435	137	11	41	26	23	440	13,162	18	50	22	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2010-2011 Mathematics Results

**School:** Miller School

**District:** RSU 40/MSAD 40

**State:** Maine **Code:** 1234-1626

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### **Substantially Below Proficient (Level 1)**

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total	48 <b>41</b>	0 <b>1</b>	0 <b>0</b>	48 <b>40</b>	2 <b>2</b>	4 <b>5</b>	19 <b>13</b>	40 <b>33</b>	12 <b>11</b>	25 <b>28</b>	15 <b>14</b>	31 <b>35</b>	437 <b>436</b>
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total	141 <b>145</b>	2 <b>2</b>	0 <b>1</b>	139 <b>142</b>	9 <b>19</b>	6 <b>13</b>	47 <b>57</b>	34 <b>40</b>	47 <b>32</b>	34 <b>23</b>	36 <b>34</b>	26 <b>24</b>	438 <b>440</b>
\$TATE 2008-09 2009-10 2010-11 Cumulative Total	13,779 <b>13,730</b>	203 <b>220</b>	95 <b>94</b>	13,481 <b>13,416</b>	1,850 <b>2,032</b>	14 <b>15</b>	6,485 <b>6,041</b>	48 <b>45</b>	3,034 <b>3,241</b>	23 <b>24</b>	2,112 <b>2,102</b>	16 <b>16</b>	443 <b>443</b>

	Total			ı	Percen	t of To	otal Po	ssible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 I		
Numbers & Operations	68							•	-				•	School District
Geometry & Measurement	27						-	•_4	<b>-</b>				<b>*</b>	State
Functions & Algebra	21				_	•	<b>-</b>							Error Bar
Data, Statistics, & Probability	21					-	-	•	•					



# Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2010-2011 Disaggregated Mathematics Results

**School:** Miller School

**District:** RSU 40/MSAD 40

**State:** Maine **Code:** 1234-1626

Disaggregated	Mathematics	Results	Code:	123

CATEGORIES    N	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	N 40  24 16 0  0  1 0 0 39 0 0 1 0	2 0 2	% <b>5</b> 8 0	N 13 8 5	wel 3 % 33 33 31	N 11 8 3	el 2 % 28 33 19	Lev  N 14 6 8	el 1 % 35 25 50	Mean Scaled Score 436	74 68 0 1 0 0 138 0 0	Level 4 % 13 16 10	Level 3 % 40 40 41	Level 2 % 23 26 19	Level 1 % 24 26 22	Mean Scaled - Score 440 439 441	Tested  N 13,416  6,924 6,492 0  217  159 216 384 11 12,324 105	Level 4 % 15 17 14 6 19 16 4 27 16 14	Level 3 % 45 44 46 48 27 36 46 44 44	Level 2 % 24 25 25 25 22 26 36 24 24 24	Level 1 % 16 15 15 18	Mean Scaled Score 443 443 442 433 448 443
All Students         41         1           Gender         Male         25         1           Female         16         0           Not Reported         0         0           Race/Ethnicity         Valid of the properties of t	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 16 0 0 0 0 1 0 0 39 0	2 0	<b>5</b> 8 0	8 5	33 33 31	8 3	<b>28</b> 33 19	<b>14</b> 6 8	<b>35</b> 25 50	436 438 434	74 68 0 3 0 1 0 0 138	13 16 10	<b>40</b> 32 49	23 26 19	24 26 22	440 439 441	13,416 6,924 6,492 0 217 159 216 384 11 12,324 105	15 17 14 6 19 16 4 27 16	44 46 42 36 48 27 36 46	24 23 25 25 25 22 26 36 24	16 16 15 26 19 14 43 0	443 442 439 442 444 433 448 443
Gender	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 16 0 0 0 1 0 0 39 0 0	2 0	8 0	8 5	33 31	8 3	33 19	6 8	25 50	438 434	74 68 0 3 0 1 0 0 138	16 10	32 49	26 19	26 22	439 441	6,924 6,492 0 217 159 216 384 11 12,324 105	17 14 6 19 16 4 27 16	44 46 42 36 48 27 36 46	23 25 25 25 25 22 26 36 24	16 15 26 19 14 43 0	443 442 439 442 444 433 448 443
Male         25         1           Female         16         0           Not Reported         0         0           Race/Ethnicity           Hispanic or Latino         0         0           Not Hispanic or Latino         0         0           American Indian or Alaskan Native         0         0           Asian         1         0           Black or African American         0         0           Native Hawaiian or Pacific Islander         0         0           White         40         1           Two or more races         0         0           No Race/Ethnicity Reported         0         0           LEP Status           Current LEP student         1         0           Former LEP student - monitoring year 1         0         0           Former LEP students         40         1           IEP           Students with an IEP         7         1           All Other Students         34         0           SES           Economically Disadvantaged Students         26         1           All Other Students         15         0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	16 0 0 0 1 0 0 39 0 0	0	0	5	31	3	19	8	50	434	68 0 3 0 1 0 0 138	10	49	19	22	441	6,492 0 217 159 216 384 11 12,324 105	14 6 19 16 4 27 16	42 36 48 27 36 46	25 25 25 22 26 36 24	15 26 19 14 43 0 15	442 439 442 444 433 448 443
Male         25         1           Female         16         0           Not Reported         0         0           Race/Ethnicity           Hispanic or Latino         0         0           Not Hispanic or Latino         0         0           American Indian or Alaskan Native         0         0           Asian         1         0           Black or African American         0         0           Native Hawaiian or Pacific Islander         0         0           White         40         1           Two or more races         0         0           No Race/Ethnicity Reported         0         0           LEP Status           Current LEP student         1         0           Former LEP student - monitoring year 1         0         0           Former LEP students         40         1           IEP           Students with an IEP         7         1           All Other Students         34         0           SES           Economically Disadvantaged Students         26         1           All Other Students         15         0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	16 0 0 0 1 0 0 39 0 0	0	0	5	31	3	19	8	50	434	68 0 3 0 1 0 0 138	10	49	19	22	441	6,492 0 217 159 216 384 11 12,324 105	14 6 19 16 4 27 16	42 36 48 27 36 46	25 25 25 22 26 36 24	15 26 19 14 43 0 15	442 439 442 444 433 448 443
Female         16         0           Not Reported         0         0           Race/Ethnicity           Hispanic or Latino         0         0           Not Hispanic or Latino         0         0           American Indian or Alaskan Native         0         0           Asian         1         0           Black or African American         0         0           Native Hawaiian or Pacific Islander         0         0           White         40         1           Two or more races         0         0           No Race/Ethnicity Reported         0         0           LEP Status           Current LEP student         1         0           Former LEP student - monitoring year 1         0         0           Former LEP students         40         1           IEP           Students with an IEP         7         1           All Other Students         34         0           SES           Economically Disadvantaged Students         26         1           All Other Students         15         0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	16 0 0 0 1 0 0 39 0 0	0	0	5	31	3	19	8	50	434	68 0 3 0 1 0 0 138	10	49	19	22	441	6,492 0 217 159 216 384 11 12,324 105	14 6 19 16 4 27 16	42 36 48 27 36 46	25 25 25 22 26 36 24	15 26 19 14 43 0 15	442 439 442 444 433 448 443
Not Reported	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 1 0 0 39 0 0										0 3 0 1 0 0 138						217 159 216 384 11 12,324 105	6 19 16 4 27 16	42 36 48 27 36 46	25 25 22 26 36 24	26 19 14 43 0 15	439 442 444 433 448 443
Hispanic or Latino	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 39 0 0	2	5	13	33	10	26	14	36	436	0 1 0 0 138	14	41	22	23	440	159 216 384 11 12,324 105	19 16 4 27 16	36 48 27 36 46	25 22 26 36 24	19 14 43 0 15	442 444 433 448 443
Hispanic or Latino	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 39 0 0	2	5	13	33	10	26	14	36	436	0 1 0 0 138	14	41	22	23	440	159 216 384 11 12,324 105	19 16 4 27 16	36 48 27 36 46	25 22 26 36 24	19 14 43 0 15	442 444 433 448 443
Not Hispanic or Latino         American Indian or Alaskan Native         0         0           Asian         1         0         0           Black or African American         0         0         0           Native Hawaiian or Pacific Islander         0         0         0           White         40         1         1           Two or more races         0         0         0           No Race/Ethnicity Reported         0         0           LEP Status         1         0           Current LEP student         1         0           Former LEP student - monitoring year 1         0         0           Former LEP students         40         1           IEP         3         40         1           IEP         Students with an IEP         7         1           All Other Students         34         0           SES         Economically Disadvantaged Students         26         1           All Other Students         15         0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 39 0 0	2	5	13	33	10	26	14	36	436	0 1 0 0 138	14	41	22	23	440	159 216 384 11 12,324 105	19 16 4 27 16	36 48 27 36 46	25 22 26 36 24	19 14 43 0 15	442 444 433 448 443
American Indian or Alaskan Native	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 0 0 39 0 0	2	5	13	33	10	26	14	36	436	1 0 0 138	14	41	22	23	440	216 384 11 12,324 105	16 4 27 16	48 27 36 46	22 26 36 24	14 43 0 15	444 433 448 443
Asian  Black or African American  Native Hawaiian or Pacific Islander  White  Two or more races  No Race/Ethnicity Reported  LEP Status  Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  IEP  Students with an IEP  All Other Students  SES  Economically Disadvantaged Students All Other Students  1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 0 0 39 0 0	2	5	13	33	10	26	14	36	436	1 0 0 138	14	41	22	23	440	216 384 11 12,324 105	16 4 27 16	48 27 36 46	22 26 36 24	14 43 0 15	444 433 448 443
Black or African American	0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 39 0 0	2	5	13	33	10	26	14	36	436	0 138	14	41	22	23	440	384 11 12,324 105	4 27 16	27 36 46	26 36 24	43 0 15	433 448 443
Native Hawaiian or Pacific Islander	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 39 0 0	2	5	13	33	10	26	14	36	436	0 138	14	41	22	23	440	11 12,324 105	27 16	36 46	36 24	0 15	448 443
White         40         1           Two or more races         0         0           No Race/Ethnicity Reported         0         0           LEP Status         Current LEP student         1         0           Former LEP student - monitoring year 1         0         0           Former LEP student - monitoring year 2         0         0           All Other Students         40         1           IEP         Students with an IEP         7         1           All Other Students         34         0           SES         Economically Disadvantaged Students         26         1           All Other Students         15         0	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	39 0 0	2	5	13	33	10	26	14	36	436	138	14	41	22	23	440	12,324 105	16	46	24	15	443
Two or more races	0 0 0 0 0 0 0 0 0 0	0 0 1 0	2	2	13	33	10	20	14	30	430		14	41	22	23	440	105					1
No Race/Ethnicity Reported 0 0  LEP Status  Current LEP student 1 0 0  Former LEP student - monitoring year 1 0 0  Former LEP student - monitoring year 2 0 1  All Other Students 40 1  IEP  Students with an IEP 7 1 1  All Other Students 34 0  SES  Economically Disadvantaged Students 26 1  All Other Students 15 0	0 0 0 0 0 0	1 0										0							14	44	24	۱۵ ۱	1 442
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient